

# Knowledge and Skills Learned in Project

**Your goals in Section I become your outline to complete section II.**

- This page should show growth in learning.
- Here you list all the things you have learned during the year in your project.
- Develop your learning skills, etc, from each goal and list each.
- BE EXACT - Keep it brief

The items listed in Section II can be things learned. . .

- On an educational tour
- On a field trip
- Reading magazines, etc.
- In a project meeting
- Researching on internet
- Reading 4-H project books

Always tell whether it was;

- (L) local
- (C) county
- (M) multi county
- (R) regional
- (S) State
- (N) National
- (I) International



- Any livestock breed magazine will be listed as (S) or (N).
- 4-H Journal would be listed as (S).
- **IMPORTANT:** 1/4 to 1/2 of knowledge and skills learned should be listed specifically from total project involvement, including leadership and citizenship.



## I Learned:

- How to correctly measure dry ingredients (L)
- How to properly clip a steer to show (C)
- How to lay a pattern on material (L)
- How to keep accurate feed records for my lamb (L)
- How to judge horses (L,C,M)
- How to give a good set of oral reasons (L,C,M)
- How to practice safety in the kitchen (L)
- About different breeds of cattle.(C)
- How our federal government works by attending CWF. (N)
- How to identify rocks correctly ©
- How to work with younger 4-Hers (L,C)
- About different kinds of flour (C)
- To use County and State pamphlets and brochures in project work.(C, S)
- To use library materials for information. (L, C, S)
- To use research for different recipes, patterns, methods, and procedures. (L, C, M, R, S, N, I)
- To subscribe to project-related materials for expanding my knowledge. (L, C, M, R, S, N, I)
- How to judge different projects.(L, C, M, R, S)
- How to organize teaching of project sessions.(L, C)
- How to operate equipment, tools, machinery, appliances, etc.(L, C, S)
- The affect of different chemicals on different products in numerous projects. (L, C)
- To manage time and keep records of time spend in project involvement. (L, C)
- To maintain patience in working with others.(L, C, S)
- To cooperate with fellow workers and leaders.(L, C, M, R, S)
- To practice safety procedures in project (be specific).(L, C)
- The proper procedure for contacting organizations and public figures to become involved with project in community activities. (L, C, M, R, S)
- One-fourth to one-half of knowledge and skills learned should be listed specifically from total project involvement. (L,C,M,R,S,N,I)
- What you learn should always be related to your goals.

**\* These should relate to your goals in Section I.**

Prepared by:

Barbara L. Addison  
County Extension Agent, 4-H & Youth Development  
Finney County  
K-State Research & Development

