



**FORD COUNTY 4-H**  
**COUNTY-WIDE PROJECT LEADER APPLICATION**  
*FORM DUE NOVEMBER 1 OF CURRENT 4-H YEAR*



NAME: \_\_\_\_\_

PROJECT AREA WISHING TO LEAD: \_\_\_\_\_

EMAIL: \_\_\_\_\_ CELL PHONE: \_\_\_\_\_

PLEASE CHECK:  Adult  Jr. Leader (must be 13 as of Jan. 1 to serve as a county-wide Jr. Leader)

I wish to serve as county-wide project leader in this project because:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

My goals in this project area for this 4-H year include:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

My county-wide project leader plan tentatively includes:

Timeframe (i.e. month, season, etc)	Topic or Material to be covered	Additional resources needed (i.e. guest speaker, vehicles, jr. leader)

*Please see riverside side for project leader role description and expectations. Additional project leader resources are available upon request. Once VIP certified, names of 4-H members in project area will be given so you can begin your project learning experiences*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## **DUTIES OF A COUNTY-WIDE 4-H PROJECT LEADER**

The 4-H Project Leader works with the 4-H Agent to further encourage the learning of life skills and experiential learning. The project leader keeps the 4-H Agent informed of the activities of the project group. This is accomplished by:

- ✿ Assisting with enrollment, interpreting the project to potential members.
- ✿ Organizing the enrollees in a project group.
- ✿ Conducting a minimum of 6 hrs of instruction or 4-6 project meetings, workshops, tours or field trips.
- ✿ Involving experienced junior/teen leaders in teaching.
- ✿ Encouraging parents/guardians to provide appropriate project support at home.
- ✿ Giving individual support as needed to project members.
- ✿ Helping members establish goals and plan for their project work.
- ✿ Planning a sequence of learning experiences so that the project appeals to beginners and more advanced learners.
- ✿ Working with members with regard to records, demonstrations, exhibits or other project-related activities.
- ✿ Encouraging members to complete project work as planned.
- ✿ Helping members evaluate their progress in project area.
- ✿ Providing recognition for the accomplishments of each member.
- ✿ Participating in project volunteer training offered by county, section or state.
- ✿ Helping project members know the requirements for exhibiting.
- ✿ Supporting project members as they prepare their exhibit.
- ✿ Working with the 4-H Agent to make arrangements for a 4-H'er to attend county, sectional, or state events.

### **2010/2011 KANSAS 4-H PROJECTS**

#### **ANIMAL SCIENCE**

Beef  
Dairy Cattle  
Dairy Goats  
Dog Care & Training  
Meat Goats  
Horse  
Pets  
Poultry  
Rabbits  
Sheep  
Swine

#### **FAMILY LIVING**

Clothing & Textiles  
Family Studies  
Foods & Nutrition  
Fiber Arts  
Home Environment

#### **INDIVIDUAL & COMMUNITY RESOURCES**

Citizenship  
Communications  
Exploring 4-H  
Health & Wellness  
Leadership  
Performing Arts  
Photography  
Reading  
Self Determined  
Visual Arts & Crafts

#### **NATURAL RESOURCES**

Entomology  
Environmental Science  
Geology  
Shooting Sports  
Wildlife (includes Sport Fishing)

#### **PLANT & MECHANICAL SCIENCES**

Energy Management

- Electricity
- Small Engines
- Power of Wind

Plant Science

- Field Crops
- Forestry
- Horticulture

Space Tech

- Aerospace
- Astronomy
- Robotics
- Geospatial

Woodworking